



Need To Know

I Can
(thumbs to chest)

Be Kind
(pat heart)

Bible Story
Good King Asa
(2 Chronicles
14~16)

MARINA for WORSHIP/STORY (Room 124)

9:00 SERVICE

9:30-9:40 AM (3's-5's)
9:45 – 9:55 AM (2's in class)

10:30 SERVICE

10:40 – 10:50 AM (2's – 5's)

DIRECTED PLAY TIME Take this time to connect with your students on an individual level and get to know each other better.

WELCOME

1. Welcome kids to church.
2. SAY: Hey, friends! My name is (YOUR NAME), and I will be your royal leader today! I can't wait to meet each of your princes and princesses !
3. Allow each child introduce themselves to the group.
4. After all kids have been introduced, use the Dilwyn the Dragon Puppet to play "Dilwyn Says" (played like Simon Says"). Have kids repeat the following motions after Dilwyn:
 - Dilwyn says stand up. (Kids will stand)
 - Dilwyn says hop up and down. (Kids will hop)
 - Dilwyn says stop hopping. (Kids will stop hopping)
 - Dilwyn says clap your hands. (Kids will clap hands)
 - Dilwyn says to give a friend a high-five. (Kids will give high-fives)
 - Dilwyn says to sit back down. (Kids will sit)
 - Dilwyn says to click on your listening ears to hear what we need to know today! (Kids will click on listening ears)
 - Let me hear you say this after me: (pause to allow kids to repeat)

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HARBOR BUCKS

Hey Teachers, don't forget about our classroom rewards, Harbor Bucks!

This is a few ways to encourage kids as they continue to grow. Here are some examples of reasons to hand out Harbor Bucks to kids:

- Bring their Bible
- Say the memory verse
- Bring a friend or first-time friends
- Have good behavior

Kids can trade in their Harbor Bucks for prizes at the Harbor Bank! The Harbor Bank is open every Sunday for kids to redeem their Harbor Bucks

WHAT THE BIBLE SAYS

1. SAY: **There's a story in the Bible about a king who loved God and was kind to others. Let's read his story from the Bible together now.**
2. Have kids get ready to hear the Bible story by clicking on their listening ears and putting on their special eyes.
3. Show and read the Bible Story Cards to the group OR watch the Bible Story Video online. Go on Youtube – search “Harborside Kids – select “Crowned Preschool” – click on week #6 video (Good King Asa: I Can Be Kind)

TUMBLING IDOLS

Supplies: pinata, class participation, crown cards

1. SAY: **One way that King Asa was kind was that he taught people about God. He taught people what made God happy and what didn't make God happy. King Asa taught people to take down things that do not show love to God. God asks us to do the same, to teach people what's right and wrong and to teach others.**
2. Point out the pinata to the class in the sky. SAY:
 - King Asa took down the idols the people had. Do you know what an idol is? (allow responses)
 - An idol is a fake god or anything that people worship that isn't God. They distract us from loving God with our whole hearts. The idols would sometimes look like animals, like this pinata. We get to take down idols just like Good King Asa!
3. Line kids up and let them take turns pulling a string from the pinata. One string will open the pinata.
4. Have kids take turns until the pinata opens up.
5. Let kids each get 2 pieces of candy.
6. SAY: **We each get to teach people how to love God and sometimes that means teaching them what is wrong and what is right!**
7. As kids eat their candy you can go through CROWN CARD questions as a class.

SNACK TIME

Make sure to give kids a “raindrop” (a drop of hand sanitizer) before passing out snack and water. Have someone pray for snack.



BUILDING GOD'S KINGDOM

Supplies: building block papers, tape, wall space

1. SAY: Good King Asa took down things that did not show love to God, but He also helped build up God's kingdom with good things! We are builders of God's Kingdom too! Let's build up God's kingdom with kindness!
2. Give each child one "building block paper" and coloring utensils.
3. Have kids draw on their "building block" how they want to build God's kingdom! They can write words, draw pictures, etc. You can give them some examples: be nice to people, teach God's word, worship, share, encourage others, help someone else, clean up, be a missionary, etc.
4. Talk about Good King Asa's story: **How did King Asa build God's Kingdom?**
 - Prayed, no fighting, make peace, taught people about God & what is right, protected others
5. Encourage them to decorate their entire "building block". Put their name on it.
6. Once kids are done, build the kingdom! Have each child tape their block onto the wall and stack them next to each other.
 - SAY: We each can be kind and help build God's kingdom together!
 - If you can be kind, let me hear you say this after me: (Pause for kids to repeat)

I Can (thumbs to chest)

Be Kind (pat heart)

MEMORIZE IT

1. SAY: Did you know that King Jesus left you and me a message in the Bible? He did! I want to teach you these words so you can know that God has chosen you because you are so special to Him!
2. Show the Memory Verse Card and have kids repeat the verse after you several times. Then, use the Memory Verse Card to practice the verse as a group.

"You are (thumbs to chest)

God's chosen (both hands point up)

And special people." (Two thumbs up)

1 Peter 2:9 (make book with hands)

Remind kids to practice this verse with their family at home so they can earn some Harbor Bucks when they have it memorized.

-MEMORY
VERSE-

"You are
(thumbs to chest)

God's chosen
(both hands point
up)

And special
people."
(two thumbs up)

1 Peter 2:9
(make book with
hands)



PRAY TOGETHER – Last 10 minutes of class

1. Set the atmosphere:
 - Turn off lights
 - You can put on soft instrumental music in the background
 - Have kids either find a “special spot” with God in the classroom or find a buddy to pray with (teachers you can be a prayer buddy with the kids too!)
2. Encourage kids to have a few minutes to talk to God and pray. This week, have kids ask God to help them trust Jesus, no matter what. If they are with a buddy, encourage kids to pray for their friend.
 - Encourage kids to take time to listen to God too, that He hears them and will answer their prayers, maybe later in the week or right there with a Bible verse, picture, feeling!
3. Try to aim for 5 – 10 minutes of silent or quiet prayer time with God.

STAY TOGETHER

Keep kids engaged until they are checked out by doing any of the following activities:

- **Place crayons in the center of group. Color Memory Verse Coloring Sheet. As kids color, ask the following:**
 - What is one way you can be kind to your family at home?
 - If you lived in a castle, would you rather have a pet dragon or pet horse?
 - Did you have fun today?
 - What did you learn at church today?
- **Play “Royal Jewel Fun”:**
 - Pass the Bag of Jewels to each child, allowing him/her to select one jewel.
 - Have the group do/say the following, based on the color of the jewel selected from the bag of jewels:
 - Red – pretend to be a fire-breathing dragon, like Dilwyn the Dragon
 - Blue – stand up and bow if you’re a prince or stand up and curtsy if you’re a princess
 - Green – pretend to wave the royal flag high in the sky
 - Yellow – pretend to put on your royal crown
 - Pink – pretend to sound the royal trumpet
 - Purple – In your most royal voice, SAY, “**Hear ye! Hear ye!**”