



MARINA for WORSHIP/STORY (Room 124)

9:00 SERVICE

10:30 SERVICE

9:30-9:40 AM (3's-5's)

10:40 – 10:50 AM (2's – 5's)

9:45 – 9:55 AM (2's in class)

Need To Know

God  
(point up)

Helps  
(hands in front,  
palms up)

Me  
(thumbs to chest)

Bible Story

King David and  
Mephibosheth  
(1 Samuel  
20:14-17,  
2 Samuel 9 )

Hey leaders, this lesson will be focused on helping others as God helps us. If you see kids helping their friends in class, make sure to acknowledge and affirm their behavior, you can even award Harbor Bucks!

**DIRECTED PLAY TIME** Take this time to connect with your students on an individual level and get to know each other better.

**WELCOME**

1. Welcome kids to church.
2. SAY: My name is (YOUR NAME), and I will be your royal leader today! (Show the crown prop) I want to meet each of you princes and princesses, so when it's your turn, you can wear this crown (DEMONSTRATE placing the Crown Prop up to your head like a real crown)
3. Pass the Crown Prop around the group and ask each child their name and :  
**What is one way you helped someone this week?**
4. After all kids have been introduced, put the Crown Prop away and SAY:
  - Thank you for helping me know your royal names!
  - We can help others because God helps us. As His royal princes and princesses, God have given us power to help other people too!
  - Today we are going to learn that God wants to help you (point to kids) and me (thumbs to chest)!

Let me hear you say this after me: (pause to allow kids to repeat)

God ( point up)

Helps ( hands in front, palms up)

Me (thumbs to chest)



## HARBOR BUCKS

Hey Teachers, don't forget about our classroom rewards, Harbor Bucks!

This is a few ways to encourage kids as they continue to grow. Here are some examples of reasons to hand out Harbor Bucks to kids:

- Bring their Bible
- Say the memory verse
- Bring a friend or first-time friends
- Have good behavior

Kids can trade in their Harbor Bucks for prizes at the Harbor Bank! The Harbor Bank is open every Sunday for kids to redeem their Harbor Bucks

## WHAT THE BIBLE SAYS

1. **SAY: There's a story in the Bible about a king and man who needed God's help. Let's read their story from the Bible together now.**
2. Have kids get ready to hear the Bible story by clicking on their listening ears and putting on their special eyes.
3. Show and read the Bible Story Cards to the group OR watch the Bible Story Video online. Go on Youtube – search “Harborside Kids – select “Crowned Preschool” – click on week #2 video (King David and Mephibosheth)

## HELPING ONE ANOTHER

**Supplies: parachute, plastic balls, painters tape**

1. Have kids gather together on carpet circle.
2. Have a conversation about some things that we might need God's help with.
  - Ask kids what are some things they need God's help with
  - Ask if there's anything they might want to give to God to take care of
  - Any people they want to help or need God's help
3. As kids share these things, using painters tape, write some of those things on tape and place tape on a few of the plastic balls.
4. After, **SAY: Now that we know God helps us with these things, let's help each other! We're going to play a game where we all need to help each other!**
5. Grab the parachute, have kids find a handle around the parachute and grab hold. Put the plastic balls in the middle of the parachute.
6. Then give them to God! Have the class pull the parachute up and down together letting the plastic balls bound off!
7. Once all the balls fall off, you can play again!
8. Then **SAY: God loves you and wants to help you every day!**

**If you can pray and ask God to help you, let me hear you say that after me:** (Pause to allow kids to repeat)

**God** ( point up)

**Helps** ( hands in front, palms up)

**Me** (thumbs to chest)



-MEMORY VERSE-

**“You are  
(thumbs to chest)**

**God’s chosen  
(both hands point  
up)**

**And special people.”  
(two thumbs up)**

**1 Peter 2:9  
( make book with  
hands)**

## MATCHING GAME

Supplies: Matching Cards, sticky hands or class participation

1. SAY: We’re going to play a matching game to discover some ways God helps you and me!
2. Place the Matching Cards in the center of the group
  - Four-year-olds, place Crowned image face up and matching image face down
  - Three-year-olds, place the matching image face up.
3. Allow each child to have a turn using a sticky hand to select two matching cards.
  - If the child does not get a match, have him/her place the cards back in the center of the group
  - If the child does get a match, read the card aloud and allow kids to respond.
4. Continue until all matching cards have been matched and discussed.

## SNACK TIME

Make sure to give kids a “raindrop” (a drop of hand sanitizer) before passing out snack and water. Have someone pray for snack.

## MEMORIZE IT

1. SAY: Did you know that King Jesus left you and me a message in the Bible? He did! I want to teach you these words so you can know that God has chosen you because you are so special to Him!
2. Show the Memory Verse Card and have kids repeat the verse after you several times. Then, use the Memory Verse Card to practice the verse as a group.

**“ You are** (thumbs to chest)

**God’s chosen** (both hands point up)

**And special people.”** (Two thumbs up)

**1 Peter 2:9** (make book with hands)

Remind kids to practice this verse with their family at home so they can earn some Harbor Bucks when they have it memorized.



### PRAY TOGETHER – Last 10 minutes of class

1. Set the atmosphere:
  - Turn off lights
  - You can put on soft instrumental music in the background
  - Have kids either find a “special spot” with God in the classroom or find a buddy to pray with (teachers you can be a prayer buddy with the kids too!)
2. Encourage kids to have a few minutes to talk to God and pray. This week, have kids ask God to help them trust Jesus, no matter what. If they are with a buddy, encourage kids to pray for their friend.
  - Encourage kids to take time to listen to God too, that He hears them and will answer their prayers, maybe later in the week or right there with a Bible verse, picture, feeling!
3. Try to aim for 5 – 10 minutes of silent or quiet prayer time with God.

### STAY TOGETHER

Keep kids engaged until they are checked out by doing any of the following activities:

- **Place crayons in the center of group. Color Memory Verse Coloring Sheet. As kids color, ask the following:**
  - If you were a prince/princess, what would your crown look like?
  - Would you rather have a swimming pool or a giant trampoline at your castle?
  - Did you have fun today?
  - What did you learn at church today?
- **Have kids practice the memory verse again by doing any of the following listed on the back of the Memory Verse Card**
- **Play “Follow the Prince/Princess”**
  - Have kids take turns holding the Crown Prop and being the “Prince/Princess” (leader)
  - The “Prince/Princess” will do simple motions for the rest of the royal group to follow.
  - Continue until each child has had a chance to lead the group as “Prince/Princess”.