



MARINA for WORSHIP/STORY (Room 124)

9:00 SERVICE

10:30 SERVICE

9:30-9:40 AM (3's-5's)

10:40 – 10:50 AM (2's – 5's)

9:45 – 9:55 AM (2's in class)

Need To Know

God  
(point up)

Helps  
(hands in front,  
palms up)

Me  
(thumbs to chest)

Bible Story

Esther's Story  
(Esther 2-9)

**DIRECTED PLAY TIME** Take this time to connect with your students on an individual level and get to know each other better.

**WELCOME**

1. Welcome kids to church.
2. SAY: **My name is (YOUR NAME), and I will be your royal leader today!** (Show the crown prop) **I want to meet each of you princes and princesses, so when it's your turn, you can wear this crown** (DEMONSTRATE placing the Crown Prop up to your head like a real crown)
3. Pass the Crown Prop around the group and ask each child: **What is your name, Prince/Princess?**
4. After all kids have been introduced, put the Crown Prop away and SAY:
  - **Thank you for helping me know your royal names! Today we are going to learn that God wants to help you (point to kids) and me (thumbs to chest)!**

Let me hear you say this after me: (pause to allow kids to repeat)

God ( point up)

Helps ( hands in front, palms up)

Me (thumbs to chest)



## HARBOR BUCKS

Hey Teachers, don't forget about our classroom rewards, Harbor Bucks!

This is a few ways to encourage kids as they continue to grow. Here are some examples of reasons to hand out Harbor Bucks to kids:

- Bring their Bible
- Say the memory verse
- Bring a friend or first-time friends
- Have good behavior

Kids can trade in their Harbor Bucks for prizes at the Harbor Bank! The Harbor Bank is open every Sunday for kids to redeem their Harbor Bucks

## WHAT THE BIBLE SAYS

1. **SAY: There's a story in the Bible about a queen who needed God to help her. Let's read the queen's story from the Bible together now.**
2. Have kids get ready to hear the Bible story by clicking on their listening ears and putting on their special eyes.
3. Show and read the Bible Story Cards to the group OR watch the Bible Story Video online. Go on Youtube – search “Harborside Kids – select “Crowned Preschool” – click on week #1 video (Esther)

## CROWNS FOR KINGS AND QUEENS

**Supplies: paper crowns, stick on jewels**

1. Show a paper crown, and SAY:
  - **In our Bible story today, did Queen Esther wear a crown? (Yes)**
  - **That's right! When Queen Esther needed help, did God help her? (yes)**
  - **Have you ever needed help before? Have you ever needed God to help with you something you couldn't do on your own?**
  - **We are going to decorate crowns to help us remember that God helps you and me, just like He helped Queen Esther.**
2. Give each child one paper crown.
3. Read each box on the Royal List, and allow kids to respond.
4. Give each child jewels to put on their royal crowns as instructed on the Royal List.
5. Then SAY: **God loves you and wants to help you every day!**  
**If you can pray and ask God to help you, let me hear you say that after me:** (Pause to allow kids to repeat)

**God** ( point up)

**Helps** ( hands in front, palms up)

**Me** (thumbs to chest)
6. Give kids a Crown Label to place on their paper crowns. Have kids say what we need to know today as they place the Crown Label on their paper crowns.
7. Allow kids to use crayons to color their paper crowns



-MEMORY VERSE-

“You are  
(thumbs to chest)

God’s chosen  
(both hands point  
up)

And special people.”  
(two thumbs up)

1 Peter 2:9  
( make book with  
hands)

## ROYAL JEWEL FUN

Supplies: Bag of Jewels

1. Pass the Bag of Jewels to each child, allowing him/her to select one jewel.
2. Have the group do/say the following, based on the color of jewel selected from the bag of jewels and ask them ONE thing they want to ask God for help for.  
**(Leaders, write the kids prayer request on prayer request sheets as they share. You can send them home with other students to pray over during the week.)**
  - RED – pretend to be a fire-breathing dragon, like Dilwyn the Dragon
  - BLUE – stand up and bow if you’re a prince or stand up and curtsy if you’re a princess
  - GREEN – pretend to wave the royal flag high in the sky
  - YELLOW – pretend to put on your royal crown
  - PINK – pretend to sound the royal trumpet
  - PURPLE – in your most royal voice, SAY, “Hear ye! Hear ye!”
3. Once everyone has had a turn to pick out some jewels, pass out blank prayer request sheets to each child and assign them another friend in class to pray for. **(YOU CAN WRITE NAMES ON BLANK SHEETS AHEAD OF TIME AND PASS THOSE OUT RANDOMLY, IF KIDS CAN’T READ YOU MAY HAVE TO TELL THEM WHO THEY ARE PRAYING FOR)**
4. Instruct kids to find a space in the room to pray for their friend. Encourage them to ask God what He wants to do and draw a picture for their friend of how God wants to help them. Have them give their picture to the friend they prayed for.

## SNACK TIME

Make sure to give kids a “raindrop” (a drop of hand sanitizer) before passing out snack and water. Have someone pray for snack.

## MEMORIZE IT

1. SAY: Did you know that King Jesus left you and me a message in the Bible? He did! I want to teach you these words so you can know that God has chosen you because you are so special to Him!
2. Show the Memory Verse Card and have kids repeat the verse after you several times. Then, use the Memory Verse Card to practice the verse as a group.

“ You are (thumbs to chest)  
God’s chosen (both hands point up)  
And special people.” (Two thumbs up)  
1 Peter 2:9 (make book with hands)

Remind kids to practice this verse with their family at home so they can earn some Harbor Bucks when they have it memorized.



### PRAY TOGETHER – Last 10 minutes of class

1. Set the atmosphere:
  - Turn off lights
  - You can put on soft instrumental music in the background
  - Have kids either find a “special spot” with God in the classroom or find a buddy to pray with (teachers you can be a prayer buddy with the kids too!)
2. Encourage kids to have a few minutes to talk to God and pray. This week, have kids ask God to help them trust Jesus, no matter what. If they are with a buddy, encourage kids to pray for their friend.
  - Encourage kids to take time to listen to God too, that He hears them and will answer their prayers, maybe later in the week or right there with a Bible verse, picture, feeling!
3. Try to aim for 5 – 10 minutes of silent or quiet prayer time with God.

### STAY TOGETHER

Keep kids engaged until they are checked out by doing any of the following activities:

- **Place crayons in the center of group. Color Memory Verse Coloring Sheet. As kids color, ask the following:**
  - What would you like most about living in a castle?
  - If you lived in a castle, would you rather have a pet dragon or a pet horse?
  - Did you have fun today?
  - What did you learn at church today?
- **Have kids practice the memory verse again by doing any of the following listed on the back of the Memory Verse Card**
- **Play “Follow the Prince/Princess”**
  - Have kids take turns holding the Crown Prop and being the “Prince/Princess” (leader)
  - The “Prince/Princess” will do simple motions for the rest of the royal group to follow.
  - Continue until each child has had a chance to lead the group as “Prince/Princess”.