



MEMORY VERSE

“... believe that
(pat heart)

God is real (both
hands point up)

And that He
rewards everyone
(pat self on back)

Who searches for
Him.” (cup eyes with
hands, look left and
right)

Hebrews 11:6
(make book with
hands)

MARINA for WORSHIP/STORY (Room 124)

10:00 SERVICE

10:30-10:40 AM (3's-5's)

10:45 – 10:55 am (2's in class)

11:30 SERVICE

11:40 – 11:50 AM (2's – 5's)

LEADERS, AS PARENTS DROP OFF THEIR KIDS, TAKE TIME TO CONNECT WITH THEM AND ASK IF THEY HAVE ANY PRAYER REQUEST WE CAN BE PRAYING FOR. TAKE THE TIME TO LISTEN, WRITE THEM DOWN, AND IF YOU HAVE TIME, PRAY WITH THEM RIGHT THERE☺

DIRECTED PLAY TIME Take this time to connect with your students on an individual level and get to know each other better. Spend time getting in their world.

WELCOME

SAY: Welcome friends! My name is (YOUR NAME), and I will be your leader today! (Show the mystery bag) I need your help solving a clue. There is a special clue inside our mystery bag. When the bag comes to you, tell us your name, and then guess what you think is inside. But no peeking inside the bag!

Pass the mystery bag around the group. Allow each child to introduce themselves to the group and guess what is inside the mystery bag.

After all kids have been introduced and made guesses, say:

- **Those were all great guesses, detectives! Now is the time to solve this clue!**
(open mystery bag and show the SUN)
- **The sun will help us solve today's mystery: Does God really hear our prayers?**

BIBLE STORY

SAY: Let's get ready to be detectives and solve today's mystery! The best place to search for clues is in the Bible!

- Have kids get ready to hear the Bible by clicking on their listening ears and putting on their special eyes.
- Show and read Bible Story Cards to the group.

SAY: If God can make the sun and moon stop, then God can do anything! Today's mystery is solved! Detectives, let me hear you say that after me: (pause to allow kids to repeat)

God (both hands point up)

Can Do (march)

Anything (hands in “why” motion)



SECRET PLACE

SUPPLIES: locate the “secret place” in class, secret place bin(treasure box),

SAY: The Bible tells us that when we talk and pray to God He listens and hears what we say. The Bible also gives us some instructions on how to pray. Matthew 6:6 says: **“But when you pray, go into your room and shut the door and pray to your Father who is in secret. And your Father who sees in secret will reward you.”**

1. Stand by the Secret Place entrance. Go inside the Secret Place, close the “door” and begin to pray out loud to God.
2. Grab a treasure from the treasure box inside the Secret Place and come back out.
3. **SAY: Every time we spend time and pray to God, He hears us. He rewards us and shows us more of Himself.**
4. Have students line up (everyone will have a turn in the secret place)
5. One at a time let students go in, pray, and grab a reward from the treasure box.
6. Go until every student has had one turn.

GUESS WHAT YOU HEAR

Supplies: paper bag of musical instruments

You may ask for volunteers to draw from the bag to make it more interactive or do it yourself

1. Gather the class in a circle and have everyone close their eyes.
2. Remove one item at a time from the bag and make noise with it. (you may want to turn your back to the class to hide it from any kids possibly peeking)
3. After making the noise, place the item back into the bag then let kids open their eyes
4. Ask them if they know what the item was by the sound they heard. Let them know if they were right or wrong before going to the next item in the bag.
5. **SAY: Sometimes we can tell what something is just by the sound it makes. At other times, just hearing the sound is not enough and we to see it also. But when we pray, we don't need to worry about how we sound or if God will hear us. He will know who it is, because Jesus takes our prayers to the Father. We can pray and be sure that God will hear and answer our prayers.**

SNACK TIME

Make sure to give kids a “raindrop” (a drop of hand sanitizer) before passing out snack and water. Ask if anyone in the class would like to pray for snack.



HARBOR BUCKS

Hey Teachers, don't forget about our classroom rewards, Harbor Bucks (previously called Broccoli Bucks)!

This is a few ways to encourage kids as they continue to grow. Here are some examples of reasons to hand out Harbor Bucks to kids:

- Bring their Bible
- Say the memory verse
- Bring a friend or first-time friends
- Have good behavior

Kids can trade in their Harbor Bucks for prizes at the Harbor Bank! The Harbor Bank is open every Sunday for kids to redeem their Harbor Bucks

MEMORY VERSE

1. **SAY: As we search through the Bible, we can solve mysteries that help us know God is real! He wants to reward, or give good things to, everyone who searches for Him. There's a Bible verse that says this, and I want to teach it to you!**
2. Show the Memory Verse Card, and have kids repeat the verse after you several times. Then, use the back of the memory verse card to practice the verse as a group.

“... believe that (pat heart)

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And that He rewards everyone (pat self on back)

Who searches for Him.” (cup eyes with hands, look left and right)

Hebrews 11:6 (make book with hands)

3. Remind kids to practice this verse at home so they can win Harbor Bucks!

PRAYER BOARD

SUPPLIES: crayons, colored pencils, pieces of paper, prayer board

SAY: 1 John 5:14-15 says this:

“And we are confident that he hears us whenever we ask for anything that pleases him. And since we know he hears us when we make our requests, we also know that he will give us what we ask for.”

Jesus hears us when we pray and talk to Him. Today we're going to start tracking answered prayer!

1. Pass out a piece of paper and crayons/colored pencils to each child
2. Have them write or draw out their prayer
3. When they are finished, let them hang up their prayer on the prayer board
4. **SAY: Next week, we are going to start class by seeing what prayers God answered! Then we can put it on the praise board!**

(LEADERS YOU CAN ALSO PUT UP SOME OF THE PARENT PRAYER REQUEST AS WELL)

5. Have someone pray for the class after all the prayers are on the board

GOD CAN HEAR ME

SUPPLIES: paper cups, line, crayons

1. Pass out paper cup phones to each child
2. As kids color their cup phones, talk to them about some different ways we can talk to God.
3. **SAY: Prayer is one of the most POWERFUL ways to communicate with God. When we pray we talk directly to God, like He's on the other end of the telephone. Prayer will never change, it's the same today as it was thousands of years ago. We simply talk to God like a friend and He hears us.**
4. After kids finish coloring, let them play some listening games like telephone or encourage them to take their cup phones home and practice talking to their family with them.

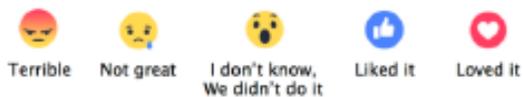
STAY TOGETHER

Keep kids engaged in small group until they are checked out by doing the following:

- Place crayons in the center of the group and pass out a coloring sheet. As kids color, ask:
 - **Can you think of anything that God has given you?** (examples – food, clothes, family, toys, etc.)
 - **Can you think of a time when God has helped you like He helped Joshua?** (examples- helped you when you were sick, helped you find something you lost, helped you feel better when you were sad, etc.)
- Play “What Mystery Animal Am I?”
 - Allow kids to take turns acting out different animals, without saying words.
 - They can make the animal sound or move like the animal
 - The rest of the group will try to solve the mystery of “What Animal Am I?”
- Play “I Spy”
 - Select an object in the room and SAY: **I spy with my detective eye something that is _____**
 - Have your first clue be the color of the spied object. Clues can get more specific as you give them.
 - Allow kids to take turns guessing the spied object.
 - Continue to play, allowing kids to be the leader.

VOLUNTEER FEEDBACK

Mystery Bag



Prayer Board



Secret Place



God Can Hear Me



Guess What You Hear



Comments and Classroom needs